

# MICIP Portfolio Report

## Marysville Public Schools

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### Goals Included

#### Active

- ELA Proficiency by 2025
  - Math Proficiency by 2025
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### Buildings Included

#### Open-Active

- Gardens Elementary School
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Marysville Public Schools

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### Math Proficiency by 2025

*Status:* ACTIVE

*Statement:* All schools will meet ESSA proficiency targets in math (at or above 47.55%) by June 30, 2025, as measured by the state's math assessments.

*Created Date:* 06/20/2022

*Target Completion Date:* 06/30/2025

**Strategies:**

**(1/3): MTSS Framework (General)**

**Owner:** Kimberly Likins

**Start Date:** 07/01/2022

**Due Date:** 06/30/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Total Budget:** \$30,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

**Method**

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
K-12 teachers will collaborate on a regular basis as part of a PLC focused on data analysis, research and instructional practices to improve student learning.	Kimberly Likins	09/06/2022	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
District and Building MTSS teams will meet regularly to implement the	Kimberly Likins	07/01/2022	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>MTSS framework with fidelity, monitor student learning and make data based decisions to support academic and behavioral success.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>K-12 teachers and administrators will continually monitor student learning and differentiate instruction based on student needs through the use of high quality instructional materials (i.e. Eureka Math, Illustrative mathematics, Project Lead the Way, Connecting Math Concepts, Essentials for Algebra, DreamBox Learning, Reflex Math (K-5), Delta Math, and Khan Academy/MAP Accelerator, ASSISTments, etc...). Teachers will also participate in professional learning for the use of the materials and programs in order to provide targeted and intensive supports to their students.</p>	<p>Kimberly Likins</p>	<p>09/06/2022</p>	<p>06/30/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>K-12 teachers will utilize a comprehensive screening &amp; formative assessment system to identify struggling students and</p>	<p>Kimberly Likins</p>	<p>09/06/2022</p>	<p>06/30/2025</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
provide students the targeted and intensive supports they need.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/3): Competency: Instruction - High-Quality Classroom Instruction**

**Owner:** Kimberly Likins

**Start Date:** 09/06/2022

**Due Date:** 06/30/2025

**Summary:** Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

**Buildings:** All Active Buildings

**Total Budget:** \$8,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

**Method**

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
K-12 teachers will provide direct instruction in math utilizing high leverage evidence based instructional strategies to increase student achievement and engagement (i.e. Classroom Instruction that Works, Adaptive Schools, Teach Like a Champion 2.0, Kagan Cooperative Learning, etc...)	Kimberly Likins	09/06/2022	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Administrators will participate in training in how to provide effective instructional leadership including the use of instructional rounds, data	Kimberly Likins	09/06/2022	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
to inform instruction, technology integration and effective instructional and assessment practices.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The program manager is Kimberly Likins	Kimberly Likins	09/06/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				

**(3/3): 23g Expanded Learning Time**

**Owner:** Kimberly Likins

**Start Date:** 10/27/2023

**Due Date:** 06/30/2025

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Total Budget:** \$511,983.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

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| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Community-at-Large</li> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Bus Transportation for students enrolled in the After School Program.	Kimberly Likins	10/14/2024	06/30/2025	UPCOMING
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				
Elementary & Middle School After School Program - 4 Coordinators to coordinate the After School Program at each building.	Kimberly Likins	07/09/2024	06/30/2025	ONTARGET



Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				
Elementary & Middle School After School Program - 10 certified teachers to provide after-school learning focused on literacy with integrated SEL, ELA, & math experiences.	Kimberly Likins	10/14/2024	06/30/2025	UPCOMING
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				
Elementary & Middle School After School Program - 2 Campus Safety Security Specialist ensuring that the program adheres to all safety regulations and maintains emergency procedures.	Kimberly Likins	10/14/2024	06/30/2025	UPCOMING
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				
Elementary & Middle School After School Program - 5 secretaries providing documentation and record-keeping support to program coordinators and teachers.	Kimberly Likins	10/14/2024	06/30/2025	UPCOMING
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
Elementary & Middle School After School Program - 6 highly qualified paraprofessionals to provide after-school learning focused on literacy with integrated SEL, ELA, math, & STEM experiences.	Kimberly Likins	10/14/2024	06/30/2025	UPCOMING
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				
The program manager is Kimberly Likins.	Kimberly Likins	10/14/2024	06/30/2025	UPCOMING
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

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## ELA Proficiency by 2025

*Status:* ACTIVE

*Statement:* All schools will meet ESSA proficiency targets in ELA (at or above 60%) by June 30, 2025, as measured by the state's ELA assessments.

*Created Date:* 06/14/2021

*Target Completion Date:* 06/30/2025

**Strategies:**

(1/5): Open Court Reading®

Owner: Kimberly Likins

Start Date: 08/01/2021

Due Date: 06/30/2025

**Summary:** Open Court Reading® is a reading program for grades K–6 that is designed to teach decoding, comprehension, inquiry, and writing in a three-part progression. Part One of each unit, Preparing to Read, focuses on phonemic awareness, sounds and letters, phonics, fluency, and word knowledge. Part Two, Reading and Responding, emphasizes reading literature for understanding, comprehension, inquiry, and practical reading applications. Part Three, Language Arts, focuses on writing, spelling, grammar, usage, mechanics, and basic computer skills.

**Buildings**

- Gardens Elementary School
- Morton Elementary School
- Washington Elementary School

**Total Budget:** \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

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| <p>Method</p> <ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
K-5 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies.	Kimberly Likins	09/07/2021	06/29/2025	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
K-5 teachers will participate in SRA/Open	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Court Reading training and job embedded coaching.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Administrators will participate in SRA/Open Court Reading instructional leadership training.	Kimberly Likins	08/01/2021	06/29/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/ observations, and conversations with students and staff.	Kimberly Likins	09/07/2021	06/29/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/5): Corrective Reading (beginning reading)**

**Owner:** Kimberly Likins

**Start Date:** 09/07/2021

**Due Date:** 06/30/2025

**Summary:** Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

**Buildings**

- Gardens Elementary School
- Marysville Middle School
- Morton Elementary School
- Washington Elementary School

**Total Budget:** \$9,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

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| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Literacy Coaches will monitor and implement intensive intervention in reading using Corrective Reading for students in grades 3-5.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET

<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>
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**(3/5): MTSS Framework (General)**

**Owner:** Kimberly Likins

**Start Date:** 08/01/2021

**Due Date:** 06/30/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Total Budget:** \$10,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> <li>• Social Media</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Community-at-Large</li> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Instructional staff will implement a rigorous curriculum and relevant, personalized instruction tailored to ensure academic success.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Each school will provide training as needed to	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
implement and utilize a comprehensive PBIS plan including bully prevention and Social Emotional Learning activities.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Literacy Coaches will be provide coaching and intervention support for staff and students.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				
District and Building MTSS teams will monitor student learning and make data based decisions to support academic and behavioral success.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies/ programs (i.e., myPerspectives, SRA/ Open Court Reading, Reading Recovery, Corrective Reading, Lexia PowerUp Literacy, Lexia Reading Core5, Orton Gillingham, Literacy Coaches, Reading Coaches, etc.). Teachers	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET



Activity	Owner	Start Date	Due Date	Status
will also use computer adaptive programs, such as Lexia Reading Core5 (K-5) and Lexia Strategies (6-8), to supplement classroom instruction and personalize learning.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(4/5): Reading Recovery®**

**Owner:** Kimberly Likins

**Start Date:** 08/01/2021

**Due Date:** 06/30/2025

**Summary:** Reading Recovery® is a short-term tutoring intervention that provides one-on-one tutoring to first-grade students who are struggling in reading and writing. The goals of Reading Recovery® include promoting literacy skills, reducing the number of students who are struggling to read, and preventing long-term reading difficulties. Reading Recovery® supplements classroom teaching with tutoring sessions, generally conducted as pull-out sessions during the school day. Tutoring is delivered by trained Reading Recovery teachers in daily 30-minute sessions over the course of 12–20 weeks.

**Buildings**

- Gardens Elementary School
- Morton Elementary School
- Washington Elementary School

**Total Budget:** \$12,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Method</p> <ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• District Website Update</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Literacy coaches will participate in professional learning on how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(5/5): 23g Expanded Learning Time**

**Owner:** Kimberly Likins

**Start Date:** 10/26/2023

**Due Date:** 06/30/2025

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Total Budget:** \$511,983.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |                                                                                                                                                               |                                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Elementary & Middle School After School Program - 10 certified teachers to provide after-school learning focused on literacy with integrated SEL, ELA, & math experiences.	Kimberly Likins	01/23/2024	06/30/2025	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				
Elementary & Middle School After School	Kimberly Likins	07/09/2024	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Program - 6 highly qualified paraprofessionals to provide after-school learning focused on literacy with integrated SEL, ELA, math, & STEM experiences.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				
The program manager is Kimberly Likins.	Kimberly Likins	01/23/2024	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				
Elementary & Middle School After School Program - 4 Coordinators to coordinate the After School Program at each building.	Kimberly Likins	10/26/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> <li>• Washington Elementary School</li> </ul>				
Bus Transportation for students enrolled in the After School Program.	Kimberly Likins	10/26/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Gardens Elementary School</li> <li>• Marysville Middle School</li> <li>• Morton Elementary School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Washington Elementary School</li> </ul>				
Elementary & Middle School After School Program - 5 secretaries providing documentation and record-keeping support to program coordinators and teachers.	Kimberly Likins	10/26/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Gardens Elementary School</li> <li>Marysville Middle School</li> <li>Morton Elementary School</li> <li>Washington Elementary School</li> </ul>				
Elementary & Middle School After School Program - 2 Campus Safety Security Specialist ensuring that the program adheres to all safety regulations and maintains emergency procedures.	Kimberly Likins	10/26/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Gardens Elementary School</li> <li>Marysville Middle School</li> <li>Morton Elementary School</li> <li>Washington Elementary School</li> </ul>				