MICIP Portfolio Report

Marysville Public Schools

Goals Included

Active
- ELA Proficiency by 2025
- Math Proficiency by 2025

Buildings Included

Open-Active
- Morton Elementary School

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Activities

Math Proficiency by 2025

Status: ACTIVE

Statement: All schools will meet ESSA proficiency targets in math (at or above 47.55%) by June 30, 2025, as measured by the state's math assessments.

Created Date: 06/20/2022   *Target Completion Date:* 06/30/2025

Strategies:

(1/2): MTSS Framework (General)

Owner: Kimberly Likins

Start Date: 07/01/2022   *Due Date:* 06/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-12 teachers will collaborate on a regular basis as part of a PLC focused on data analysis, research and instructional practices to improve student learning.	Kimberly Likins	09/06/2022	06/30/2025	UPCOMING
District and Building MTSS teams will meet regularly to implement the MTSS framework with fidelity, monitor student learning and make data based decisions to support academic and behavioral success.	Kimberly Likins	07/01/2022	06/30/2025	ONTARGET
K-12 teachers and administrators will continually monitor student learning and differentiate instruction based on student needs through the use of high quality instructional materials (i.e. Eureka Math, Illustrative	Kimberly Likins	09/06/2022	06/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
mathematics, Project Lead the Way, Connecting Math Concepts, Essentials for Algebra, DreamBox Learning, Reflex Math (K-5), Delta Math, and Khan Academy/MAP Accelerator, ASSISTments, etc…). Teachers will also participate in professional learninig for the use of the materials and programs in order to provide targeted and intensive supports to their students.				
K-12 teachers will utilize a comprehensive screening & formative assessment system to identify struggling students and provide students the targeted and intensive supports they need.	Kimberly Likins	09/06/2022	06/30/2025	UPCOMING
Secondary MTSS teams will implement an early warning intervention and monitoring system to identify and monitor students who are at risk.	Kimberly Likins	09/06/2022	06/30/2025	UPCOMING

Owner: Kimberly Likins

Start Date: 09/06/2022   *Due Date:* 06/30/2025

Summary: Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-12 teachers will provide direct instruction in math utilizing high leverage evidence based instructional strategies to increase student achievement and engagement (i.e. Classroom Instruction that Works, Adaptive Schools, Teach Like a Champion 2.0, Kagan Cooperative Learning, etc…)	Kimberly Likins	09/06/2022	06/30/2025	UPCOMING
Administrators will participate in training in how to provide effective instructional leadership including the use of instructional rounds, data to inform instruction, technology integration and effective instructional and assessment practices.	Kimberly Likins	09/06/2022	06/30/2025	UPCOMING

ELA Proficiency by 2025

Status: ACTIVE

Statement: All schools will meet ESSA proficiency targets in ELA (at or above 60%) by June 30, 2025, as measured by the state's ELA assessments.

Created Date: 06/14/2021   *Target Completion Date:* 06/30/2025

Strategies:

(1/4): Open Court Reading©

Owner: Kimberly Likins

Start Date: 08/01/2021　　　　　　　*Due Date:* 06/30/2025

Summary: Open Court Reading© is a reading program for grades K−6 that is designed to teach decoding, comprehension, inquiry, and writing in a three-part progression. Part One of each unit, Preparing to Read, focuses on phonemic awareness, sounds and letters, phonics, fluency, and word knowledge. Part Two, Reading and Responding, emphasizes reading literature for understanding, comprehension, inquiry, and practical reading applications. Part Three, Language Arts, focuses on writing, spelling, grammar, usage, mechanics, and basic computer skills.

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-5 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET
K-5 teachers will participate in SRA/Open Court Reading training and job embedded coaching.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET
Administrators will participate in SRA/Open Court Reading instructional leadership training.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET

(2/4): Corrective Reading (beginning reading)

Owner: Kimberly Likins

Start Date: 09/07/2021   *Due Date:* 06/30/2025

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Literacy Coaches will monitor and implement intensive intervention in reading using Corrective Reading for students in grades 3-5.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET

(3/4): MTSS Framework (General)

Owner: Kimberly Likins

Start Date: 08/01/2021   *Due Date:* 06/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional staff will implement a rigorous curriculum and relevant, personalized instruction tailored to ensure academic success.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET
Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention and Social Emotional Learning activities.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET
K-12 teachers and administrators will monitor student learning data and differentiate instruction based on student needs through the use of various instructional resources.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET
District and Building MTSS teams will monitor student learning and make data based decisions to support academic and behavioral success.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies/programs (i.e., myPerspectives, SRA/Open Court Reading, Reading Recovery, Corrective Reading, Lexia PowerUp Literacy, Lexia Reading Core5, Orton Gillingham, Literacy Coaches, Reading Coaches, etc.). Teachers will also use computer adaptive programs, such as Lexia Reading Core5 (K-5) and Lexia Strategies (6-8), to supplement classroom instruction and personalize learning.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET

Owner: Kimberly Likins

Start Date: 08/01/2021   *Due Date:* 06/30/2025

Summary: Reading Recovery® is a short-term tutoring intervention that provides one-on-one tutoring to first-grade students who are struggling in reading and writing. The goals of Reading Recovery® include promoting literacy skills, reducing the number of students who are struggling to read, and preventing long-term reading difficulties. Reading Recovery® supplements classroom teaching with tutoring sessions, generally conducted as pull-out sessions during the school day. Tutoring is delivered by trained Reading Recovery teachers in daily 30-minute sessions over the course of 12–20 weeks.

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Literacy coaches will participate in professional learning on how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET