

MICIP Portfolio Report

Marysville Public Schools

Goals Included

Active

- ELA Proficiency by 2025
 - Math Proficiency by 2025
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Buildings Included

Open-Active

- Marysville Middle School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Activities

MICIP Portfolio Report

Marysville Public Schools

Math Proficiency by 2025

Status: ACTIVE

Statement: All schools will meet ESSA proficiency targets in math (at or above 47.55%) by June 30, 2025, as measured by the state's math assessments.

Created Date: 06/20/2022

Target Completion Date: 06/30/2025

Strategies:

(1/2): MTSS Framework (General)

Owner: Kimberly Likins

Start Date: 07/01/2022

Due Date: 06/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-12 teachers will collaborate on a regular basis as part of a PLC focused on data analysis, research and instructional practices to improve student learning.	Kimberly Likins	09/06/2022	06/30/2025	UPCOMING
District and Building MTSS teams will meet regularly to implement the MTSS framework with fidelity, monitor student learning and make data based decisions to support academic and behavioral success.	Kimberly Likins	07/01/2022	06/30/2025	ONTARGET
K-12 teachers and administrators will continually monitor student learning and differentiate instruction based on student needs through the use of high quality instructional materials (i.e. Eureka Math, Illustrative	Kimberly Likins	09/06/2022	06/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<p>mathematics, Project Lead the Way, Connecting Math Concepts, Essentials for Algebra, DreamBox Learning, Reflex Math (K-5), Delta Math, and Khan Academy/MAP Accelerator, ASSISTments, etc...). Teachers will also participate in professional learning for the use of the materials and programs in order to provide targeted and intensive supports to their students.</p>				
<p>K-12 teachers will utilize a comprehensive screening & formative assessment system to identify struggling students and provide students the targeted and intensive supports they need.</p>	<p>Kimberly Likins</p>	<p>09/06/2022</p>	<p>06/30/2025</p>	<p>UPCOMING</p>
<p>Secondary MTSS teams will implement an early warning intervention and monitoring system to identify and monitor students who are at risk.</p>	<p>Kimberly Likins</p>	<p>09/06/2022</p>	<p>06/30/2025</p>	<p>UPCOMING</p>

(2/2): Competency: Instruction - High-Quality Classroom Instruction

Owner: Kimberly Likins

Start Date: 09/06/2022

Due Date: 06/30/2025

Summary: Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-12 teachers will provide direct instruction in math utilizing high leverage evidence based instructional strategies to increase student achievement and engagement (i.e. Classroom Instruction that Works, Adaptive Schools, Teach Like a Champion 2.0, Kagan Cooperative Learning, etc...)	Kimberly Likins	09/06/2022	06/30/2025	UPCOMING
Administrators will participate in training in how to provide effective instructional leadership including the use of instructional rounds, data to inform instruction, technology integration and effective instructional and assessment practices.	Kimberly Likins	09/06/2022	06/30/2025	UPCOMING

ELA Proficiency by 2025

Status: ACTIVE

Statement: All schools will meet ESSA proficiency targets in ELA (at or above 60%) by June 30, 2025, as measured by the state's ELA assessments.

Created Date: 06/14/2021

Target Completion Date: 06/30/2025

Strategies:

(1/3): Corrective Reading (beginning reading)

Owner: Kimberly Likins

Start Date: 09/07/2021

Due Date: 06/30/2025

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Literacy Coaches will monitor and implement intensive intervention in reading using Corrective Reading for students in grades 3-5.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET

(2/3): MTSS Framework (General)

Owner: Kimberly Likins

Start Date: 08/01/2021

Due Date: 06/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional staff will implement a rigorous curriculum and relevant, personalized instruction tailored to ensure academic success.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET
Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention and Social Emotional Learning activities.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET
K-12 teachers and administrators will monitor student learning data and differentiate instruction based on student needs through the use of various instructional resources.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET
District and Building MTSS teams will monitor student learning and make data based decisions to support academic and behavioral success.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies/programs (i.e., myPerspectives, SRA/Open Court Reading, Reading Recovery, Corrective Reading, Lexia PowerUp Literacy, Lexia Reading Core5, Orton Gillingham, Literacy Coaches, Reading Coaches, etc.). Teachers will also use computer adaptive programs, such as Lexia Reading Core5 (K-5) and Lexia Strategies (6-8), to supplement classroom instruction and personalize learning.</p>	<p>Kimberly Likins</p>	<p>08/01/2021</p>	<p>06/29/2025</p>	<p>ONTARGET</p>

(3/3): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Kimberly Likins

Start Date: 08/01/2021

Due Date: 06/30/2025

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Kimberly Likins	09/07/2021	06/29/2025	ONTARGET
6-12 teachers and administration will participate in professional learning and implement the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom: Grades 6 to 12.	Kimberly Likins	08/01/2021	06/29/2025	ONTARGET