



"Every student will excel, both personally and for the benefit of humanity."

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PERSONAL CURRICULUM ALTERNATIVE

Generally, to earn a high school diploma in Marysville Public Schools (MPS), a student must satisfy the requirements of [Michigan's Merit Curriculum](#). However, MPS may modify those requirements, by developing a personal curriculum for a student. All students are entitled to a personal curriculum.

A parent or legal guardian of a student who has completed 9th grade (or the student if at least 18 years old or emancipated), or a student's teacher or counselor may request a personal curriculum by contacting Mrs. Holly Price, Guidance Counselor of MHS (phone: 810.364.7161 or email: HPrice@MarysvilleSchools.us).

A group that includes the student, the student's parent or legal guardian, teacher, and a guidance counselor (or person acting in a counseling role) will consider the request.

If the personal curriculum request is made by a student who is at least 18 or who is emancipated, or by a parent or guardian, the group will grant the request and will develop a personal curriculum for the student.

For all other requests, the group will develop a personal curriculum if the group determines one is appropriate.

For most students, the group that develops the personal curriculum may make only certain modifications to Michigan's Merit Curriculum. For students with disabilities under the [Individuals with Disabilities Education Act \(IDEA\)](#) and for certain students transferring to MPS from a nonpublic school or from out of state, the group may make additional modifications.

For all students, a personal curriculum must incorporate as much of [Michigan's Merit Curriculum](#) content expectations as is practicable for the student; it also

1. must include measurable goals for the student to achieve while in high school,
2. must include a method to evaluate whether the student met those goals, and
3. must align with the student's educational development plan.

Before a personal curriculum becomes effective, The Principal of MHS, and the student's parent or legal guardian (or the student if at least 18 or emancipated) must agree to its terms.

Once effective, the student's parent or legal guardian (or the student if at least 18 or emancipated) must communicate with each of the student's teachers to monitor the student's progress on the personal curriculum goals.